



Aboriginal Student Engagement and Achievement: Educational Practices and Cultural Sustainability

Lorenzo Cherubini

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Aboriginal people want an education that reflects their cultural values and linguistic heritages, an education that will foster their children's engagement and identity and not marginalize them as learners. This book turns the spotlight on a rare success story – one Ontario high school's attempt to recognize Aboriginal students' cultural and academic needs while helping them build relationships with non-Aboriginal students. Aboriginal students constitute one of the fastest-growing groups in public schools. This timely study not only reveals how the current system is failing Indigenous students – it offers recommendations for enhancing their achievement levels in Canada and abroad.

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