



Joint Curriculum Design: Facilitating Learner Ownership and Active Participation in Secondary Classrooms

Patricia A. Gross

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This volume offers a progressive approach to secondary teaching and teacher training, with particular emphasis upon students and teachers collaborating to negotiate curriculum design--goals, content, methods, and assessment. Based upon mutual trust and partnership, openness and flexibility, *Joint Curriculum Design* engages secondary students and teachers in an ongoing dialogue regarding teaching and learning. Through critical literacy, action research, and critical pedagogy, students and teachers form a community of learners who interrogate issues, problem-solve, and assess individual and group learning.

The author offers a comprehensive understanding of curriculum components and their impact. As a result, her book challenges students and teachers to create environments of learning that embrace all learners, to redefine resources, and to empower learners to develop voice and social agency. In an inductive approach, the book invites active construction of knowledge, innovation, joint debriefing, and reflectivity for more effective teaching and learning.

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Playing with family in a very park, coming to see the marine world or hanging out with pals is thing that usually you may have done when you have spare time, and then why you don't try thing that really opposite from that. One activity that make you not experiencing tired but still relaxing, trilling like on roller coaster you are ride on and with addition associated with. Even you love Joint Curriculum Design: Facilitating Learner Ownership and Active Participation in Secondary Classrooms, you could enjoy both. It is great combination right, you still wish to miss it? What kind of hang-out type is it? Oh can happen its mind hangout guys. What? Still don't obtain it, oh come on its called reading friends.

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